

# Reporting PE and sport premium grant expenditure

Submission Id : blxVFKOuON

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Submission Status : **SUBMITTED**

## Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? **Academy**

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## Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **17630**

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Does the school have any unspent funding from its allocation for the current academic year? **Yes**

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If yes, how much? **2689.12**

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Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **Yes**

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If yes, how much? **3436.07**

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## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

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On which of the following categories has your school spent its PE and sport premium? **Sports competitions**

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On which of the following categories has your school spent its PE and sport premium?	<b>Equipment and resources</b>
On which of the following categories has your school spent its PE and sport premium?	<b>Coaching staff</b>
On which of the following categories has your school spent its PE and sport premium?	<b>Membership fees</b>
On which of the following categories has your school spent its PE and sport premium?	<b>Online training and educational platforms</b>
On which of the following categories has your school spent its PE and sport premium?	<b>School sports days</b>
How much funding has been spent on sports competitions?	<b>1409</b>
How much funding has been spent on equipment and resources?	<b>1864.63</b>
How much funding has been spent on coaching staff?	<b>9723.25</b>
How much funding has been spent on membership fees?	<b>185</b>
How much funding has been spent on online training and educational platforms?	<b>0</b>
How much funding has been spent on school sports days?	<b>1759</b>

## Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	<b>No</b>
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Has your school targeted any spending on increasing or improving girls' access to PE lessons?	<b>No</b>
Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?	<b>Yes</b>
Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?	<b>Yes</b>
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	<b>Subsidised sport and physical activity clubs for disadvantaged pupils</b>
Other:	<b>We have ensured that finance is not a limiting factor for our disadvantaged pupils. Although our clubs carry a charge, we offer them to disadvantaged pupils for free.</b>

## Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<b>Increasing all staff's confidence knowledge and skills in teaching PE and sport</b>
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<b>Increasing engagement of all pupils in regular physical activity and sport</b>
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<b>Raising the profile of PE and sport across the school to support whole school improvement</b>
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<b>Offer a broader and more equal experience of a range of sports and physical activities to all pupils</b>
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<b>Increase participation in competitive sport</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in pupil physical activity levels</b>

Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in school sport participation</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in participation in extra-curricular activities</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An increase in staff participation in extra-curricular activities and school sports competitions</b>
How has your school's spending increased pupil PE and sport activity levels?	<b>More pupils are engaging in lunchtime activities. They are being introduced to a range of games and are then choosing to access after school clubs.</b>
How has your school's spending increased school sport participation?	<b>We are now seeing more children participating in both extra curricular sport and accessing other out of school clubs such as athletics and cricket.</b>
How has your school's spending increased pupil participation in extra-curricular activities?	<b>The funding has allowed us to be able to subsidise clubs for disadvantaged children. The sports coach works at lunchtime to provide examples of the sports to engage and motivate the children to join in. We contact parents individually to encourage participation.</b>
How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?	<b>Having access to a coach to teach the sports to the children and lead the teams at competition has allowed the staff to accompany the children to the competitions in the future. The coaches have also helped staff lead intra school competitions</b>

## Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?	<b>Through purchase of stock, we now have the capacity to deliver the curriculum with appropriate equipment. Purchase of a planning scheme has allowed staff to become much more confident with delivery of sessions and has increased the quality.</b>
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## Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?	<b>67</b>
What percentage of pupils in your current year 6 cohort can use a range of strokes	<b>79</b>

effectively (e.g. front crawl, backstroke, and breaststroke)?

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What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations? **53**

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## Section 8 of 9 - declarations

1. I confirm that: **the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees**
  2. I confirm that: **the reported spending detailed within this return will be published on our school's website**
  3. I confirm that: **I am authorised to submit this PE and sport premium assurance return on behalf of my school**
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## Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form? **1 to 2 hours**

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How long did this form take you to complete? **30 minutes to 1 hour**

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In comparison to the current requirement to produce a written report, how much time did it take to complete this form? **It took less time**

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In comparison to the current requirement to produce a written report, how straightforward did you find completing this form? **It was more straightforward**

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Can you provide any further information on your experience completing this form; is there anything we could do to improve it? **A larger amount of characters in some sections would allow more detail.**

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